# Amelia Scott Volunteer Opportunity: Learning Volunteer

## Summary:

The Learning Service Volunteer will help the Culture Team with the development and implementation of our schools learning programme. The programme will be wide ranging, encompassing students from Early Years to Key Stage 5 in a variety of educational settings.

#### Main Activities:

* Support a member of the Learning Team with the delivery of both onsite and outreach sessions
* Interact with children and adults as part of the outreach sessions, encouraging and inspiring curiosity and learning
* Help with the development of the learning programme where appropriate
* Assist with communicating our vision and aims to schools
* Become familiar with The Amelia’s collection

#### Role Requirements:

* Friendly and genuine, welcoming manner
* Enthusiasm to engage with people of all backgrounds and ages
* Ability to be proactively helpful
* Willingness to learn and undergo training. You don’t need to know everything about The Amelia but enthusiasm and passion for local area is a good place to start.
* Willingness to learn practical methods of delivering learning
* Confidence speaking to groups of young people
* Reliable, punctual and well presented
* Team workers who enjoy working with a diverse range of people and can work effectively in a collaborative manner

#### What the role offers:

* Training and continual professional development
* New skills and greater confidence
* Experience in working with children and young people in a heritage setting
* References for other volunteer or employment opportunities
* An opportunity to meet new people
* Be part of a supportive team and community
* A safe, fun and welcoming environment to work in
* Regular opportunities to learn more about local history or the Collection
* Reference for your CV (3 months volunteering required)

#### Time Commitment

* The Amelia Scott is very flexible, however, we ask you commit to a day every month

**NB Full support and training will be given. No previous heritage sector experience is necessary.**